Assessment: Preschool and Primary Children

- What types of assessment are suitable for preschool and primary children?
- How can we use assessment tools to help students develop?
- How can teachers select the most appropriate assessment tools for their students?

We can provide you with the professional development and support that you need

to understand the types, uses, and roles of assessment and how you can implement assessment in your classes. Join our virtual community of teachers in order to explore, reflect on, and put into practice different forms of assessment and evaluation systems.

What is it?

Assessment: Preschool and Primary Children considers a range of assessment types and helps teachers to select and implement the best assessment tools for their preschool and primary school classes. Participants will look at the reasons behind assessment, and learn how to use assessment not only to measure progress, but as a learning tool which can help students to understand their own development.

What will I learn?

The central topics of the module are:

The how, why, what, and when of assessment:
Participants look at the reasons behind assessing preschool and primary school students, as well as the types of assessment that exist and the moments in which to best evaluate their learners.

Reliability and validity:
Participants look at the concepts of reliability and validity and see the importance they have in the assessment of preschool and primary school children.

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Different assessment types:
Participants analyze a variety of different forms of assessments and consider which assessment types would be most suitable for their students.

Different purposes of assessment:
Participants explore how assessment can be used not only to measure students' progress but also as a tool to help students identify their strengths and weaknesses, then work on their weaknesses.

Assessment systems and reports:
Participants learn how to select assessment systems suitable for their students' age group as well as how to write reports which provide feedback for parents and other caregivers.

How will I study online?

Take six simple steps to access the modules and start enjoying the benefits of online learning:

- Register online and receive your username and password by email.
- Access the platform on the specified date; meet your tutor and your classmates; check the calendar for each unit and get started on your coursework.
- Access the electronic activities (e-tivities) and learn through various multimedia resources (videos, audios, texts, and presentations).

- Construct your knowledge by interacting with your classmates and your tutor in forums, chats, wikis, video conferences, and other social learning activities.
- Self-evaluate at the end of each unit, and receive feedback on your progress.
- Apply your new knowledge to specific assignments, and receive feedback from your tutor.

Remember that you do not need to be an expert in technology to study online! Your tutor will be available throughout the module to answer your questions about the course content and to help you make optimal use of the platform and its resources.

For more information about our

Specialized English

SETT

Teacher Training

please visit
http://links.univdaytonpublishing.com/TEP_info

Entry requirements
- Language teaching experience (at any level).
- An appropriate command of English (CEFR B1, minimum).
- An email address and a computer with a reliable internet connection.
- Availability to devote a minimum of 30 hours to the course (five hours per week, with weekly deadlines).

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