Assessment: Teenagers

- What qualities do assessment tools need if we are to use them to help students develop their learning?
- How can assessment be used to motivate students and how can it help them to develop their own goals?
- How can teachers create their own assessment tools and be sure they are effective?

We can provide you with the professional development and support that you need

to understand the roles of assessment, and how it can motivate teenagers to develop. Join our virtual community of teachers in order to explore, reflect on, and put into practice different forms of assessment and evaluation.

What is it?

Assessment: Teenagers considers a range of assessment types and helps teachers to select and implement the best assessment tools to help their teenage students develop. Participants will look at the reasons behind assessment and learn how assessment can not only be used to measure progress, but also to motivate students and help them to set their own learning goals.

What will I learn?

The central topics of the module are:

The purpose of assessment:

Participants look at the reasons for assessing teenage students, as well as the types of assessment that exist, and the advantages and disadvantages of using different types.

Reliability and validity:

Participants look at the concepts of reliability and validity and see the importance they have in the assessment of teenage students.

Assessment as motivation:
Participants analyze how assessment can be used as a way to motivate teenagers, and different ways of preparing students for standardized assessment.

The use of assessment to create goals:
Participants examine how assessment can be used not only to measure students' progress but also as a way of encouraging students to develop their learning and set their own learning goals.

Creating and evaluating assessment systems:
Participants learn how to create assessment systems adapted to their own group of students as well as ways to evaluate the assessment systems they have created.

How will I study online?

Take six simple steps to access the modules and start enjoying the benefits of online learning:

- Register online and receive your username and password by email.
- Access the platform on the specified date; meet your tutor and your classmates; check the calendar for each unit and get started on your coursework.
- Access the electronic activities (e-tivities) and learn through various multimedia resources (videos, audios, texts, and presentations).

- Construct your knowledge by interacting with your classmates and your tutor in forums, chats, wikis, video conferences, and other social learning activities.
- Self-evaluate at the end of each unit, and receive feedback on your progress.
- Apply your new knowledge to specific assignments, and receive feedback from your tutor.

Remember that you do not need to be an expert in technology to study online! Your tutor will be available throughout the module to answer your questions about the course content and to help you make optimal use of the platform and its resources.

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Specialized English
SETT
Teacher Training
please visit
http://links.univdaytonpublishing.com/TEP_info

Entry requirements
- Language teaching experience (at any level).
- An appropriate command of English (CEFR B1, minimum).
- An email address and a computer with a reliable internet connection.
- Availability to devote a minimum of 30 hours to the course (five hours per week, with weekly deadlines).

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