



English for the Classroom

- How can teachers help their students to speak English as much as possible?
- What are the best ways to help your students understand what they need to do in the class?
- What support exists for Continuing Professional Development?

We can help you develop the necessary skills

to ensure an all-English environment in your classroom. Join our virtual community of teachers in order to explore, reflect on, and put into practice the pedagogical principles of teaching children in English.

What is it?

English for the Classroom

has been specially designed for in-service English language teachers who need to refresh their language skills. All exercises and activities are contextualized within the classroom, which allows participants to analyze language teaching strategies while developing their use of English.

What will I learn?

The central topics of the module are:

Classroom language:

Participants analyze typical classroom routines and the language that commonly accompanies them. Participants review some useful strategies that help to establish English as the medium of communication in the classroom between teacher and students, and among students.

Pronunciation:

Participants learn the foundations of phonetics and phonology. Participants analyze the main pronunciation difficulties of Spanish speakers learning English, and work on strategies and remedial work to help students improve their pronunciation.

Instructions:

Participants plan specific strategies to deliver and check instructions either orally or in writing. Participants look at the importance of instructions in the language classroom, and analyze the basic features that all instructions must contain.

Error correction:

Participants examine different strategies for handling errors in the language classroom. Participants develop strategies to correct oral errors and written work.

Helping myself:

Participants analyze different reference sources for the teacher and how to use them appropriately. Participants build strategies for asking effective questions and successfully managing classroom activities.

How will I study online?

Take six simple steps to access the modules and start enjoying the benefits of online learning:

- Register online and receive your username and password by email.
- Access the platform on the specified date; meet your tutor and your classmates; check the calendar for each unit and get started on your coursework.
- Access the electronic activities (e-tivities) and learn through various multi-media resources (videos, audios, texts, and presentations).

- Construct your knowledge by interacting with your classmates and your tutor in forums, chats, wikis, video conferences, and other social learning activities.
- Self-evaluate at the end of each unit, and receive feedback on your progress.
- Apply your new knowledge to specific assignments, and receive feedback from your tutor.

Remember that you do not need to be an expert in technology to study online! Your tutor will be available throughout the module to answer your questions about the course content and to help you make optimal use of the platform and its resources.

For more information about our

Specialized English

SETT
Teacher Training

please visit

http://links.univdaytonpublishing.com/TEP_info

Entry requirements

- Language teaching experience (at any level).
- An appropriate command of English (CEFR B1, minimum).
- An email address and a computer with a reliable internet connection.
- Availability to devote a minimum of 30 hours to the course (five hours per week, with weekly deadlines).

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