L2 Literacy

- How can we teach English to children who cannot read or write?
- Can students learn to read in English before they read in Spanish?
- What does being literate mean? Just being able to decipher print?

We can help you find the answers to all your questions.

Join our virtual community of teachers in order to explore, reflect on, and put into practice the principles of teaching literacy in English.

What is it?

L2 Literacy offers teachers of English in preschool and primary a set of basic principles to handle foreign language literacy. By working with this module's resources and activities, participants will review some approaches to teaching literacy and develop models to strengthen reading and writing in the English classroom.

What will I learn?

The central topics of the module are:

Approaches to teaching reading:

Participants analyze some of the main approaches to teaching initial literacy (phonics, whole language, balanced literacy). Participants identify the advantages and disadvantages of the different methods, and plan, deliver, and evaluate a sequence of activities based on those methods.

Teaching reading in English:

Participants look at different reading activities for children at the pre-reading stage and for children who can already read, and evaluate their effectiveness. Participants develop key criteria to design effective reading activities in the English language classroom.

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Building a love of reading in English:
Participants look at the difference between intensive reading and extensive reading and how to build the culture of reading in English among their students.

Teaching writing in English:
Participants look at different writing activities for children at the prewriting stage and for children who can already read and write, and evaluate their effectiveness. Participants develop key criteria to design effective writing activities in the English language classroom.

Designing an L2 literacy program:
Participants establish the main characteristics of a literacy program and strategies and activities to implement their program.

How will I study online?

Take six simple steps to access the modules and start enjoying the benefits of online learning:

- Register online and receive your username and password by email.
- Access the platform on the specified date; meet your tutor and your classmates; check the calendar for each unit; and get started on your coursework. Access the electronic activities (e-tivities) and learn through various multi-media resources (videos, audios, texts, and presentations).

- Construct your knowledge by interacting with your classmates and your tutor in forums, chats, wikis, video conferences, and other social learning activities.
- Self-evaluate at the end of each unit, and receive feedback on your progress.
- Apply your new knowledge to specific assignments, and receive feedback from your tutor.

Remember that you do not need to be an expert in technology to study online! Your tutor will be available throughout the module to answer your questions about the course content and to help you make optimal use of the platform and its resources.

For more information about our

Specialized English

SETT

Teacher Training

please visit
http://links.univdaytonpublishing.com/TEP_info

Entry requirements
- Language teaching experience (at any level).
- An appropriate command of English (CEFR B1, minimum).
- An email address and a computer with a reliable internet connection.
- Availability to devote a minimum of 30 hours to the course (five hours per week, with weekly deadlines).

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