



# CLIL: How to Teach Science

- What are the key features of the CLIL approach?
- What principles and techniques support teaching natural and social sciences through CLIL?
- How can teachers help pupils learn English and Science content in an integrated fashion?

## We can provide you with the professional development and support you need

to implement Content and Language Integrated Learning (CLIL) in your teaching. Join our virtual community of teachers in order to explore, reflect on, and put into practice different ways of teaching English and Sciences (natural and social) through this dual approach.

## What is it?

### CLIL: How to Teach Science

offers teachers a set of key concepts to support effective teaching of natural and social sciences in CLIL contexts.

By working with this module's resources and activities, participants will review methodological principles and practical issues which will enable them to develop sound content-based lessons to teach science in English to children.

## What will I learn?

The central topics of the module are:

### Characteristics of CLIL science:

Participants review characteristics of CLIL science and understand their methodological principles, practical issues, and benefits.

### Teaching CLIL science:

Participants explore key concepts of teaching science and techniques to support effective teaching of science in CLIL contexts.

### Integrating a CLIL science program:

Participants look at the most effective way to integrate a language-based and a content-based science curriculum in their own teaching context as well as some of the practical considerations of teaching a CLIL science class.

### Lesson planning:

Participants use individually constructed methodological principles to plan, deliver, and evaluate content-based lessons to teach science to children.

### Class resources:

Participants identify the key aspects of selecting, adapting, and using materials and resources to teach CLIL science in Primary and Secondary.

### Developing reflective learning:

Participants identify a range of learning styles and examine how to promote different learning strategies to support their learners and help them to reflect on their learning and their progress.

## How will I study online?

Take six simple steps to access the modules and start enjoying the benefits of online learning:

- Register online and receive your username and password by email.
- Access the platform on the specified date; meet your tutor and your classmates; check the calendar for each unit; and get started on your coursework. Access the electronic activities (e-tivities) and learn through various multi-media resources (videos, audios, texts, and presentations).

- Construct your knowledge by interacting with your classmates and your tutor in forums, chats, wikis, video conferences, and other social learning activities.
- Self-evaluate at the end of each unit, and receive feedback on your progress.
- Apply your new knowledge to specific assignments, and receive feedback from your tutor.

Remember that you do not need to be an expert in technology to study online! Your tutor will be available throughout the module to answer your questions about the course content and to help you make optimal use of the platform and its resources.

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*Specialized English*

**SETT**  
Teacher Training

please visit

[http://links.univdaytonpublishing.com/TEP\\_info](http://links.univdaytonpublishing.com/TEP_info)

### Entry requirements

- Language teaching experience (at any level).
- An appropriate command of English (CEFR B1, minimum).
- An email address and a computer with a reliable internet connection.
- Availability to devote a minimum of 30 hours to the course (five hours per week, with weekly deadlines).

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