



CLIL, Bilingualism and Multilingualism: An Introduction

- What are the key features of the CLIL approach?
- How is CLIL implemented?
- How can teachers teach English and content in an integrated fashion?

We can provide you with the professional development and support

to implement Content and Language Integrated Learning (CLIL) in your teaching. Join our virtual community of teachers in order to explore, reflect on and put into practice a range of methods of teaching English through content and content through English.

What is it?

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offers preschool and primary teachers a theoretical basis and practical insight into the basic principles of the approach known as CLIL. By the end of the module, participants will understand the central features of the approach and be familiar with different models to implement in the classroom.

What will I learn?

The central topics of the module are:

CLIL contexts and varieties:

Participants examine a general overview of current CLIL-type implementation in Spain and Latin America, promoting bilingualism and fostering multilingualism within different countries and different autonomous regions.

CLIL connections:

Participants compare and contrast CLIL with an integrated curriculum and constructivist approach. Participants examine how these approaches can be implemented in the classroom and in the design and implementation of a CLIL unit.

CLIL methodology:

Participants analyse the characteristics of CLIL-based teaching. Participants study the most commonly used strategies and the structure of CLIL lessons.

How to plan a CLIL lesson:

Participants analyse the stages of a CLIL lesson and their characteristics. Participants design a class or teaching sequence following CLIL principles.

- Self-evaluate at the end of each unit, and receive feedback on your progress.
- Apply your new knowledge to specific assignments, and receive feedback from your tutor.

Remember that you do not need to be an expert in technology to study online! Your tutor will be available throughout the module to answer your questions about the course content and to help you make optimal use of the platform and its resources.

How will I study online?

Take six simple steps to access the modules and start enjoying the benefits of online learning:

- Register online and receive your username and password by email.
- Access the platform on the specified date; meet your tutor and your classmates; check the calendar for each unit and get started on your coursework.
- Access the electronic activities (e-tivities) and learn through various multi-media resources (videos, audios, texts, and presentations).
- Construct your knowledge by interacting with your classmates and your tutor in forums, chats, wikis, video conferences, and other social learning activities.

For more information about our

Specialized English

SETT
Teacher Training

please visit

http://links.univdaytonpublishing.com/TEP_info

Entry requirements

- Language teaching experience (at any level).
- An appropriate command of English (CEFR B1, minimum).
- An email address and a computer with a reliable internet connection.
- Availability to devote a minimum of 30 hours to the course (five hours per week, with weekly deadlines).

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