



Children as Language Learners

- How do children learn a foreign language?
- What are the best methods to teach English to young learners?
- How can teachers create an appropriate language learning environment?

We are experts in teaching English to children and we want to share our knowledge with you. Join our virtual community of teachers in order to explore, reflect on, and put into practice the pedagogical principles of teaching children.

What is it?

Children as Language Learners

offers teachers of preschool and primary a sound theoretical basis to support their teaching. By working with this module's resources and activities, participants will build a conceptual framework of how children learn a foreign language and how teachers can encourage and maximize their students' learning.

What will I learn?

The central topics of the module are:

Language learning theories:

Participants review the major theories of first language (L1) learning (Behaviourist, Innatist, and Cognitive/Interactionist), and compare them with second language (L2) acquisition theories in order to find the most effective ways of teaching young learners.

Child development stages:

Participants study the stages of child development, and relate students' skills and possibilities (cognitive, psychomotor, linguistic, and social) with different types of activities that they can employ in the English language classroom.

Individual differences:

Participants analyze and study some factors that may affect learning (affective and cognitive variables, multiple intelligences, and different learning styles).

Key considerations for children:

Participants look at the key differences between teaching adults and teaching children then decide on the best teaching approach to take.

Principles for teaching young learners:

Participants review some general approaches to teaching English and discuss their use with younger learners. Participants study some specific methods and strategies for teaching children.

- Self-evaluate at the end of each unit, and receive feedback on your progress.
- Apply your new knowledge to specific assignments, and receive feedback from your tutor.

Remember that you do not need to be an expert in technology to study online! Your tutor will be available throughout the module to answer your questions about the course content and to help you make optimal use of the platform and its resources.

How will I study online?

Take six simple steps to access the modules and start enjoying the benefits of online learning:

- Register online and receive your username and password by email.
- Access the platform on the specified date; meet your tutor and your classmates; check the calendar for each unit and get started on your coursework.
- Access the electronic activities (e-tivities) and learn through various multi-media resources (videos, audios, texts, and presentations).
- Construct your knowledge by interacting with your classmates and your tutor in forums, chats, wikis, video conferences, and other social learning activities.

For more information about our

Specialized English

SETT
Teacher Training

please visit

http://links.univdaytonpublishing.com/TEP_info

Entry requirements

- Language teaching experience (at any level).
- An appropriate command of English (CEFR B1, minimum).
- An email address and a computer with a reliable internet connection.
- Availability to devote a minimum of 30 hours to the course (five hours per week, with weekly deadlines).

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